

## **Bios**

### **Alice Flore**

I am Alice Flore, currently the middle school Chinese teacher in Annie Wright Schools, Tacoma Washington.

Since I was a little girl, I have loved Chinese. I did well in Chinese class. My Chinese compositions were set as models for my classmates by my Chinese teachers. Even though my major in the teacher college was chemistry I won the first place for recital, first place for composition competition, and the best performer on a whole region college and school performance. I have passion for learning and teaching Chinese language and culture. It is my pleasure and honor to serve Chinese community and Chinese Language Teacher Association of Washington. I would like to be part of the contribution to promoting Chinese language learning and teaching in Washington State.

### **Tracy Ge**

My name is Chunqing Ge. I am currently teaching Mandarin Chinese at Sammamish High School, Bellevue School District(BSD). I started teaching Chinese at BSD since 2008. After moving to Seattle in 2005, I went to the University of Washington and got my Master's of Education in 2008, with endorsements in Mandarin Chinese, Special Education and ELL. I have taught Chinese 1 through AP Chinese. When PLU seeked placements for teacher internships, I agreed to work with several Chinese teachers to help them with their internships, including Katie Lin, Wenji Huwang, Suyu Lee, Ruihua Wang and Jenlee Yin.

Prior to high school teaching, I taught college English at China Agricultural University for 9 years. I enjoy teaching students of all ages. Since I worked with Meitsu Chuang, Zoe Jiang and other teachers at CLTA-WA, I was inspired by their devotion and effort. I'd like to be part of it.

Thanks very much for your consideration!

## **Xiaofeng Forster**

Xiaofeng Foster teaches Chinese 1 through IB Chinese 6 at Edmonds-Woodway High School. She is an IB Mandarin ab initio Examiner. She has a M.Ed. in World Language Instructions. Xiaofeng considers herself a lifelong learner and enjoys sharing her love of Chinese language and culture with her students.

## **Haiyan You**

I have been teaching Chinese in Seattle area since 2011. Prior to moving to the U.S., I taught Chinese in China and Singapore to students of diverse age and cultural backgrounds. My career path planted the seeds of my love for Chinese language and culture, and propelled me to join the board of CLTA-WA in 2013.

In the past two years, while working with other board members, I was able to learn how CLTA-WA works as an important regional organization for local Chinese teachers. Now I hope to continue my contribution to this meaningful cause. It would be an honor if I could be selected.

Thank you for your consideration.

## **Yuting Yeh**

I grew up in Taiwan and came to the United States to study in an MBA program in 1994. After graduating from the University of Washington, I worked as an accountant for a large pension management company. While it was a well paid, stable job, I was not happy dealing with numbers every day. I wanted something that really made a difference in other people's lives.

Because of family reasons, we moved back to Taiwan 7 years ago and lived there for 4 years. I had a chance to work as a full time English substitute teacher and I really enjoyed seeing those children every day and helping them learn English, but more importantly, encouraging them to face the obstacles that life presented to them. I got a great sense of achievement whenever I saw progress. Sometimes, I feel it was a catharsis for me. I now have the chance to be a mentor that I was so yearning to be years ago.

I am now working as a student teacher at HM Jackson High School. With the

internship training and the guidance of my mentors, I am gaining more and more confidence that I will be a good teacher. However, in the field of world language teaching, Chinese is still in its infancy. There are many things we can do to let other people understand the beauty of our language and the uniqueness of our culture. And I believe only through sincerely appreciating and understanding each other's culture can world peace be possible.